

The Role of Ramadhan Flash Islamic Boarding School Activities in Shaping the Religious Character of Students

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ABSTRACT

One of the character values that needs to be instilled from an early age is religious character. Schools play a crucial role in instilling religious values through various learning and extracurricular activities. One activity frequently held in schools during Ramadan is the "Pesantren Kilat" (short Islamic boarding school) program. This study aims to determine the role of the "Pesantren Kilat" (short Islamic boarding school) program in shaping the religious character of students at Pengampelan Elementary School. The research method used was descriptive qualitative, with data collection through observation, interviews, and documentation. The results indicate that the "Pesantren Kilat" (short Islamic boarding school) program plays a significant role in shaping students' religious character, such as improving discipline in worship, fostering mutual respect, fostering honesty, and fostering behavior consistent with Islamic teachings. Furthermore, this program can foster enthusiasm for religious learning and strengthen social relationships among students and between students and teachers. Therefore, the "Pesantren Kilat" (short Islamic boarding school) program can be an effective strategy for religious character education in elementary schools.

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1. INTRODUCTION

Education plays a crucial role in shaping the character and personality of students. It not only serves as a means to develop intellectual abilities, but also plays a role in shaping students' moral and spiritual

values. In the context of Indonesian education, strengthening character education is a primary focus of the national education system. This aligns with the national education goals stated in the National Education System Law, namely to develop students' potential to become individuals who believe in and fear God Almighty and possess noble morals.

One crucial character trait to instill from an early age is religious character. Religious character encompasses attitudes and behaviors that reflect adherence to the teachings of one's religion. This character encompasses various aspects such as faith, piety, honesty, discipline, caring, and mutual respect for others.

Schools, as educational institutions, have a significant responsibility to instill religious values in students. This instillation of religious values occurs not only through classroom learning but also through various religious activities held at school. One common religious activity in schools during Ramadan is the Islamic boarding school (*pesantren kilat*).

A short-term Islamic boarding school (*pesantren kilat*) is a religious learning program held during a specific period during the month of Ramadan with the aim of improving students' understanding and practice of Islamic teachings. This program typically includes various activities such as Quran recitation, religious lectures, worship practices, prayer memorization, and social activities related to religious values.

At Pengampelan Elementary School (SDN Pengampelan), the Ramadan short-term Islamic boarding school (*pesantren kilat*) is a routine annual program. All students participate in this program, guided by teachers and other school staff. Through this program, students are expected to not only understand religious teachings theoretically but also apply these values in their daily lives. The implementation of the Ramadan short-term Islamic boarding school (*pesantren kilat*) at Pengampelan Elementary School is an effective means of instilling religious values in students from an early age. Through these activities, students learn the importance of worship, honesty, discipline, and respect for others. Therefore, the short-term Islamic boarding school (*pesantren kilat*) has significant potential in shaping students' religious character.

Based on this description, this study was conducted to determine the role of the Ramadan short-term Islamic boarding school (*pesantren kilat*) in shaping the religious character of students at Pengampelan Elementary School. The objectives of this study are: to describe the implementation of the Ramadhan short-term Islamic boarding school activities at SDN Pengampelan; to determine the role of the short-term Islamic boarding school activities in shaping students' religious character; and to identify supporting factors and obstacles in the implementation of the Ramadhan short-term Islamic boarding school activities. This study is expected to contribute to the development of educational science, especially related to religious character education in elementary schools.

2. METHODS

This study employed a qualitative method with a descriptive approach. This method was used to provide an in-depth description of the implementation of the Ramadan Islamic boarding school (*pesantren kilat*) program and its role in shaping students' religious character. This research was conducted at SDN Pengampelan, one of the elementary schools that hosts the Islamic boarding school (*pesantren kilat*) program during Ramadan. The location was chosen based on the implementation of the Islamic boarding school (*pesantren kilat*) program, which involves students and teachers in various religious activities. Through these activities, students are taught religious values and develop the habit of performing religious duties during Ramadan.

The subjects of this study were students and teachers involved in the Islamic boarding school (*pesantren kilat*) program at SDN Pengampelan. Students were the primary subjects because they participated in all the Islamic boarding school activities, such as Quran recitation, congregational prayer, religious instruction, and other activities related to religious character development. In addition to students, teachers were also included in the research because they play a crucial role in guiding, directing, and providing religious instruction during the Islamic boarding school activities at SDN Pengampelan. By involving students and teachers as research subjects, it is hoped that a clear picture

of the implementation of the short-term Islamic boarding school activities and their role in shaping students' religious character will be obtained.

Data collection techniques were carried out using: Observations were conducted by observing various activities during the short-term Islamic boarding school, such as Quran recitation, congregational prayer, the delivery of religious material, and interactions between teachers and students. Furthermore, observations were conducted to determine the level of student participation and enthusiasm in each activity. The observations indicated that the short-term Islamic boarding school activities at Pengampelan Elementary School ran quite well. Students were active and enthusiastic in participating in various activities provided by the teachers. Furthermore, students demonstrated discipline and enthusiasm in carrying out religious activities during the short-term Islamic boarding school.

Through these observations, it was revealed that the short-term Islamic boarding school Ramadan program at Pengampelan Elementary School provided a positive learning experience for students, particularly in enhancing religious understanding and shaping students' religious character within the school environment. The short-term Islamic boarding school Ramadan activities at Pengampelan Elementary School were documented as evidence of the program's implementation and as material for the activity report. This documentation covers various activities undertaken by students and teachers during the program.

Some documentation of the Pesantren Kilat (Seven-Day Islamic Boarding School) activities at Pengampelan Elementary School includes the opening ceremony, group Quran recitation, religious instruction by teachers, congregational prayers, memorization of daily prayers, and discussions and Q&A sessions regarding the material presented. Furthermore, there is documentation of students enthusiastically participating in various religious activities.

3. FINDINGS AND DISCUSSION

The "Pesantren Cepat" (short Islamic boarding school) program is a program frequently held in schools during Ramadan. This program aims to improve students' religious understanding and instill religious values in their daily lives. Through these programs, students not only gain theoretical religious knowledge but also practice these values in real-life situations.

The "Pesantren Cepat" (short Islamic boarding school) program at Pengampelan Elementary School typically includes various religious activities such as Quran reading, congregational prayer, religious lectures, prayer memorization, and discussions on Islamic teachings. These activities are expected to help students understand the importance of religious observance and foster good habits during Ramadan. Furthermore, these activities also foster students' discipline and responsibility in carrying out their religious duties.

The "Pesantren Cepat" (short Islamic boarding school) program at Pengampelan Elementary School is held over several days during Ramadan. All students participate and are conducted within the school environment under teacher guidance.

According to Muthmainnah and Aljamaliah (2023), "Pesantren Cepat" (short Islamic boarding school) activities in elementary schools can be an effective means of instilling religious values in students from an early age. This is also evident in the implementation of the short-term Islamic boarding school (pesantren kilat) at Pengampelan Elementary School, where students are encouraged to engage in religious activities such as Quran recitation, congregational prayer, and listening to religious material presented by teachers.

In addition to enhancing religious understanding, the short-term Islamic boarding school activities at Pengampelan Elementary School also play a role in shaping students' character. Religious traits developed through these activities include discipline, responsibility, honesty, and mutual respect. This aligns with research by Hasanah et al. (2023), which found that short-term Islamic boarding school activities can help shape positive character in students through habituating worship and other religious activities.

The short-term Islamic boarding school activities at Pengampelan Elementary School also serve as a means to strengthen the relationship between teachers and students. In these activities, teachers serve not only as instructors but also as mentors, providing role models in practicing religious values. Through this interaction, students can emulate the religious behavior demonstrated by their teachers in their daily lives.

Thus, the Ramadan short-term Islamic boarding school (Pesantren Kilat) at Pengampelan Elementary School plays a crucial role in shaping students' religious character. Through various religious activities conducted during Ramadan, students can improve their religious understanding, accustom themselves to performing religious services, and develop attitudes and behaviors that reflect religious values in their daily lives.

The Role of Short-term Islamic Boarding Schools in Shaping Religious Character: Improving Discipline in Worship: Short-term Islamic boarding school activities accustom students to regular religious activities, such as congregational prayer and reading the Quran. They also foster an attitude of mutual respect. Through collaborative activities, students learn to respect each other and cooperate with their peers. They instill the value of honesty in their various activities. Students are taught to be honest and responsible.

Cultivating Good Behavior

The short-term Islamic boarding school (pesantren kilat) activities also play a role in cultivating good behavior in students' daily lives. Through various activities carried out during the short-term Islamic boarding school, students are taught to be polite to teachers, respect their elders, and build good relationships with peers. At SDN Pengampelan, teachers provide direct examples of good behavior to students, such as speaking politely, helping each other, and maintaining a clean school environment. This practice of good behavior is expected to shape students' character, not only academically intelligent but also possessing good attitudes and morals.

Furthermore, activities such as working together in groups, reminding each other to perform religious duties, and sharing with others can foster empathy and social awareness in students. Through these practices, students can learn to apply religious values not only during the short-term Islamic boarding school activities, but also in their daily lives at school and at home.

Supporting Factors

The successful implementation of the short-term Islamic boarding school activities at SDN Pengampelan is due to several supporting factors. One key factor is support from the school, particularly the principal and teachers, who play an active role in planning and implementing the Islamic boarding school (pesantren kilat) program. Teachers not only provide religious material but also guide students in practicing religious activities during the program.

Furthermore, student enthusiasm is also a crucial factor in the success of the Islamic boarding school (pesantren kilat). Many students enthusiastically participate in the activities because the activities are engaging and varied, such as religious lectures, Quran recitation, prayer memorization, and educational games related to religious values.

Hindering Factors

Several hindering factors can affect the smooth running of the Ramadan Islamic boarding school program at Pengampelan Elementary School. One frequently encountered obstacle is time constraints. These activities are typically held over a relatively short period during Ramadan, preventing students from maximizing the delivery of religious material.

Furthermore, differences in students' understanding of religious material also pose a challenge. Each student has a different ability to understand the material presented by the teacher, so engaging and accessible learning methods are needed to ensure all students participate effectively.

Another factor is the limited facilities and infrastructure used during the activities. For example, limited space or supporting facilities, such as prayer rooms and learning equipment, can be used

simultaneously by all students. This can impact student comfort during the short-term Islamic boarding school activities.

The short-term Islamic boarding school (*pesantren kilat*) is a religious activity often held in schools during the month of Ramadan. This activity aims to improve students' understanding of religious teachings and instill religious values in their daily lives. Through short-term Islamic boarding school activities, students are provided with various religious materials and are accustomed to performing religious activities such as reading the Quran, praying in congregation, and memorizing daily prayers.

According to Hasanah et al. (2023), short-term Islamic boarding school activities can be an effective means of instilling religious values in students. Through collaborative religious activities, students can learn to understand religious teachings and practice them in their daily lives. These activities can also help shape students' character, fostering discipline, responsibility, and mutual respect.

Furthermore, Muthmainnah and Aljamaliah (2023) stated that short-term Islamic boarding school activities can improve elementary school students' religious understanding. In this activity, students not only receive theoretical religious material but are also trained to practice these values through various worship activities such as Quran recitation, congregational prayer, and discussions on religious teachings.

Religious character is an important value that needs to be instilled in students from an early age. Religious character can be reflected in students' devout worship, politeness, and respect for others. According to Suroto (2022), the formation of religious character in students can be achieved through regular and ongoing religious activities within the school environment.

Through the implementation of Islamic boarding schools (*pesantren kilat*), schools can provide meaningful learning experiences for students in understanding and practicing religious teachings. Therefore, Islamic boarding schools (*pesantren kilat*) in elementary schools, including SDN Pengampelan, play a crucial role in supporting the development of students' religious character.

Obstacles. Some students may feel tired or lack focus during activities, especially if they last a long time. Therefore, teachers at SDN Pengampelan need to organize activities using engaging methods that don't overburden students to maintain their enthusiasm for participating in the short-term Islamic boarding school (*pesantren kilat*). By understanding these various obstacles, the school can find appropriate solutions to ensure the implementation of the short-term Islamic boarding school activities at SDN Pengampelan is more effective and provides maximum benefits for developing students' religious character.

4. CONCLUSION

Based on the implementation of the short-term Islamic boarding school activities during Ramadan at SDN Pengampelan, it can be concluded that these activities play a crucial role in shaping students' religious character. Through various religious activities such as Quran recitation, congregational prayer, religious lectures, and prayer memorization, students can improve their understanding of religious teachings and cultivate the habit of practicing religious practices in their daily lives.

The short-term Islamic boarding school activities at SDN Pengampelan also help instill positive values in students, such as discipline, responsibility, good manners, and mutual respect. By cultivating good behavior during the activities, students are expected to be able to apply these religious values both at school and within their families and communities.

Although there are several obstacles in its implementation, such as time constraints, differences in student understanding, and students' physical conditions during fasting, the short-term Islamic boarding school program still provides significant benefits for student character development. Therefore, the short-term Islamic boarding school program at Pengampelan Elementary School needs to be continued and developed to provide a more optimal impact in shaping the religious character of elementary school students. Based on the implementation of the short-term Islamic boarding school program during Ramadan at Pengampelan Elementary School, several recommendations are made: With good cooperation between the school, teachers, and students, the short-term Islamic boarding

school program at Pengampelan Elementary School is expected to continue to provide benefits in shaping religious character and enhancing students' religious understanding.

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